

#### **Dec 2022**



## Dear Riders, Family and Friends of High Hurdles,

Onto another year at the farm, how exciting! I can't wait for another fantastic season riding, learning and growing together. Please look over and read the entirety of this packet, as a few things have changed. Send in forms early to reserve your preferred class times. Classes will run in 8-week sessions from March through November.

#### Several things to note before digging in:

- Regarding scheduling: we do not follow all school closures/national holidays- note the dates of each session
  and consider this in your decision. We are not obligated to make up a lesson that is missed by the rider and
  will not reimburse for classes missed by the rider.
- I will make every effort to choose your preferred lesson time, and beyond that will be selecting classes based on variables such as horse availability, level of independence and group dynamics.
- **ANYONE** who will be in the barn/around the horses (any staff/family assisting the rider, etc.) is **REQUIRED** to wear sturdy closed toe shoes with a closed heel such as sneakers or boots. Crocs, sandals dress shoes/flats etc. are not acceptable. Riders must also wear long pants or they will not be able to ride. This is for the safety of the rider, guests and volunteers.
- Family/staff is required to be within eye/earshot of the rider unless explicit permission is given by the instructor.
- We ask that family/staff bringing riders be prepared to sidewalk if needed.
- **ALL RIDERS** must wear an ASTM/SEI certified riding helmet, with a manufacture or purchase date within the last 5 years. We have helmets of various sizes for anyone to borrow.
- Our barn cell phone has been upgraded! You can now **text or call (716)548-0004** regarding lessons to reach our instructors. Please follow us on Facebook at High Hurdles Therapeutic Riding Center to keep up to date and see pictures throughout the season!
- Please be aware that lessons will be occurring unless you are contacted directly by High Hurdles staff. Our
  program may include off-horse learning during times of poor weather or other circumstances preventing
  riding.

**Under 21? OPWDD enrolled or utilize self-direction?** Please see our website for information on eligibility for funding prior to completing these forms. Please call with any questions about eligibility. Your Care Coordinator and team may also be able to assist you.

Whether you are a veteran of the program or new to us, we hope to see you in 2023!

Sincerely.

Shelby Dytšchkowskyj Equine Program Manager

High Hurdles Therapeutic Riding

13339 Rt 39 Sardinia, NY 14009 Phone 716.496.5551 Barn Cell 716.548.0004 Fax 716.496.4010



#### **Reservation Form**

#### TO REGISTER FOR HIGH HURDLES:

Complete all information in this packet and submit altogether. Physician release can be sent once it is returned to you. Riders will not be scheduled until all other paperwork is complete and will not be able to ride until the physician release is returned. A confirmation will be sent to you at a later date confirming your lesson time and our billing department will send an invoice following that.

**FSS Program Riders:** Contact the Equine Program Manager for details as registration, payment and pricing vary.

#### PAYMENT INFORMATION: PLEASE DO NOT SEND PAYMENT WITH REGISTRATION PACKET.

One 8-week session: \$400 All 4 sessions: \$1,600

If you are paying through a third party, please speak with your Fiscal Intermediary or Care Coordinator to ensure that there are funds in the rider's budget for the program.

- The option to pay monthly or quarterly if participating in 4 sessions is available. Payment must be received no later than the first week of classes per month or quarter. Otherwise, full payment must be made prior to the second week of the rider's session or the rider will not be able to participate in the remaining lessons
- If you require tuition assistance, please call us at (716) 496-5551 to discuss.

Rider Name	Today's Date:			
Phone # (if applicable	e) Text?			
Address				
City/State	Zip			
Contact Person				
Relationship to partici	ipant			
Phone #	Text?			
Parent or Legal Gua	ardian (circle one)			
Phone #	e#Text?			
Address				
City/State	Zip			
For High Hurdles c	orrespondence (including lesson cancellation), who is best person to contact?			
☐ CONTACT PER	□ text □ call □ email  RSON via □ text □ call □ email  RDIAN via □ text □ call □ email			
	Please indicate the address to which the invoice should be mailed:			
	Name:			
Address:				
	City/St/Zip:			
	Phone:			



#### **Schedule Information**

Rider Name:
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**NEW THIS YEAR**: Please indicate how many, and which sessions the rider would like to participate in. If you intend to ride the full season, please indicate this below and your preferred day/time. Full season (4 session) riders will take priority in scheduling. Riders will attend a one-hour class once a week on the same day and at the same time for the duration of each session. Please note that to better serve you, we have adjusted our time options for various seasons.

Riders will be scheduled in the order <u>completed</u> registration forms are received. Please be aware that in order to create appropriate class groups, riders may not be scheduled and confirmed until the session prior to their desired session.

Does	s the rider participate in a SASi DayHab Program?   YES   NO (If No, continue past this box)
	Location:
	Will the rider be participating in a DayHab supported class? ☐ YES ☐ NO If yes, DayHab will schedule and directly notify you of dates. No date/time options need to be selected.
	Does the rider intend to ride after hours in addition to DayHab? ☐ YES ☐ NO If yes, note that these times are not supported through the DayHab program. Please select schedule times.



# **High Hurdles Horse Shows**

Each year, we offer 2 horse show options as a fun opportunity for riders to show off the skills they have been working on to their friends and families who are not regularly attending with them. Shows are limited to High Hurdles participants and are a great confidence booster and way to experience a horse show in a safe and low-key environment. There is no obligation to participate as these shows are simply an added opportunity for those who choose. Details on the shows will be sent out to those who indicate interest below closer to their dates.



QUESTIONS: Call Shelby Dytschkowskyj, Equine Program Manager at (716) 496-5551 or email <a href="mailto:shelby.dytschkowskyj@sasinc.org">shelby.dytschkowskyj@sasinc.org</a>

☐ I would like to pa	articipate in the $\emph{\textbf{\textit{F}}}$	High Hurdles H	<i>lorse Show</i> on M	ay 6, 2023	
(This show i	is offered only to	riders who partic	cipate in Session 4	of 2022 or Session	1 of 2023

☐ I would like to participate in the *High Hurdles Horse Show* on September 9, 2023 (This show is offered only to riders who participate in Sessions 2 or 3 of 2023)



### **Schedule Options**

PLEASE MARK 3 or more possible choices for the day/time of the week in which you would like to participate. Indicate with a \* next to the most preferred choice. Please consider the season and typical weather when making your selection.

High Hurdles may cancel a class due to weather or other unforeseen emergencies. In this case only, riders will be offered a make-up class, to be scheduled at an agreeable time. High Hurdles is not obligated to make-up classes and will not reimburse for missed classes that are cancelled by the rider.

Riders new to us will be se	cheduled for a brief orientation the w	veek prior to the first week of classes.
How many total sessions wo	ould the rider like to attend? $\Box 1 \ \Box 2 \ \Box 3$	3 □4(full season)
For riders in only 1, 2 or 3 to	otal sessions, which are preferred? Session	on □1 □2 □3 □4
**Rider is interested in:  Primarily on-horse classe  Off-horse only classes (h	s (horsemanship and riding) orsemanship and ground based learning	g- no riding)
SESSION 1 March-April Mon 3/6-4/24 Tues 3/7-4/25 Weds 3/8-4/26 Thurs 3/9-4/27	$\Box 10a \ \Box 11:30a \ \Box 4p \ \Box 5:30p$	
SESSION 2 May-June Cl Mon 5/1-6/26 (no 5/29) Tues 5/9-6/27 Weds 5/10-6/28 Thurs 5/11-6/29	ass Options  □9:30a □11a □5p □6:30p □9:30a □11a □3:30p □5p □6:30p □9:30a □11a □5p □6:30p □9:30a □11a □3:30p □5p □6:30p	Fri 5/12-6/30 □5p □6:30p Sat 5/13-7/1 □9a □10:30a □12p
<b>SESSION 3 July-Septem! Mon</b> 7/17-9/11 (no 9/4) <b>Tues</b> 7/18-9/12 (no 9/5) <b>Weds</b> 7/19-9/13 (no 9/6) <b>Thurs</b> 7/20-9/14 (no 9/7)	Der Class Options         □9:30a □11a       □5p □6:30p         □9:30a □11a □3:30p □5p □6:30p         □9:30a □11a □3:30p □5p □6:30p         □9:30a □11a □3:30p □5p □6:30p	Fri 7/21-9/15 (no 9/8) □9:30a □11a □5p □6:30p Sat 7/22-9/16 (9/9 show) □9a □10:30a □12p
SESSION 4 September-N Mon 9/18-11/6 Tues 9/19-11/7 Weds 9/20-11/8 Thurs 9/21-11/9	November Class Options  □10a □11:30a □4p □5:30p □10a □11:30a □1:30p □4p □5:30p □10a □11:30a □4p □5:30p □10a □11:30a □4p □5:30p	Fri 9/22-11/10 □4p □5:30p Sat 9/23-11/11 □9a □10:30a □12p □1:30p

□10a □11:30a □1:30p □4p □5:30p



## **Rider Information/Background**

Please complete this section as completely and accurately as possible to ensure the safety of the rider and horse and to allow us to serve the rider as effectively as possible.

ider Name: Date of Birth:	
leight:	
Weight: (required for on-horse activities: AS OF 2023, for the safety of our riders, horses, colunteers and staff, those weighing between 175 and 200lbs will need to be evaluated to be considered to ride. except in rare circumstances, those weighing over 200lbs will be unable to participate in on-horse riding activition are welcomed in off-horse classes)	ies
Sender:	
piagnoses:	
Iedical/Surgical History:	
urrent Medications:	
daptive Equipment:	
oes the rider receive OT/PT services?   YES  NO If YES, through which agency?	-
EHAVIORAL CONCERNS: HIGH HURDLES STAFF AND VOLUNTEERS ARE NOT SCIP-R ERTIFIED. WE RELY ON PARTICIPANTS' STAFF AND FAMILY TO MANAGE BEHAVIORAL ITUATIONS THAT OCCUR ONSITE. SHOULD ANY BEHAVIORAL CHANGES OCCUR DURING A ESSION, WE ASK THAT YOU INFORM OUR STAFF ESPECIALLY IF IT PERTAINS TO SAFETY. LEASE LIST ANY EXISTING CONCERNS:	A
evel of Supervision while in the Community:	
as this rider had horse/riding experience in any other capacity/program? Please describe:	
lease use the following scale when answering questions:	
Always 2 Almost Always 3 Sometimes 4 Almost Never 5 Never	
ocial/Behavioral	
trengths/Weaknesses:	
oes the rider request help when they need it? $\square 1$ $\square 2$ $\square 3$ $\square 4$ $\square 5$	
oes the rider have a difficult time with changes in their routine?   1  2  3  4  5	
oes the rider get distracted easily by other people and objects in the room? $\Box 1 \ \Box 2 \ \Box 3 \ \Box 4 \ \Box 5$	

Does the rider get frustrated easily?   YES   NO Please describe how they might react and the best way to help them in these situations?   Does the rider react to unexpected or loud noises?   YES   NO Please describe (will they stop talking, run away, cry, etc.):	Does the rider work well with others in group settings? □1 □2 □3 □4 □5
Does the rider react to unexpected touch?   YES   NO Please describe (will they get angry, stop talking, run away, cry, etc.):    State rider anxious/fearful of heights?   YES   NO Please describe (will they avoid riding, yell, cry, etc.):   Cognitive/Physical	
Is the rider anxious/fearful of heights? □ YES □ NO Please describe (will they avoid riding, yell, cry, etc.):  Cognitive/Physical  Does the rider get tired easily, especially when standing or holding a particular body position? □ 1 □ 2 □ 3 □ 4 □ 5  Does the rider require hand-over-hand assistance when completing tasks? □ 1 □ 2 □ 3 □ 4 □ 5  Does the rider bump into objects or need to be reminded to look where they are going? □ 1 □ 2 □ 3 □ 4 □ 5  Does it take the rider a long time to complete a task? (Grooming, cleaning etc.) □ 1 □ 2 □ 3 □ 4 □ 5  Is the rider able to identify shapes, colors, and read (at what level)? □ 1 □ 2 □ 3 □ 4 □ 5  Is the rider able to follow single step directions? □ YES □ NO Multi-step directions? □ YES □ NO  Please describe the rider's primary form of communication (verbal/nonverbal, communication device, sign language etc.)  Does the rider seek out activities that require a lot of movement or more sedentary activities? □ No ability □ Wears hearing aid □ No impairments  Vision: □ No ability □ Glasses □ No impairments  Any bone or joint limitations? □ YES □ NO □ □ Any muscular limitations? (hypertonia/hypotonia, high spasticity, dystonia, rigidity etc.) □ YES □ NO □ □ General  Specific areas of need? (Social, behavioral, emotional etc.) □ GOALS: What is the rider/family/caregiver hoping to achieve through therapeutic horseback riding? (Increased strength, coordination, confidence, improved social interaction, recreation, etc.) □ Does the rider have any obvious dislikes or fears? □ Some favorites (activities, topics, colors, etc.) □ Some favorites (activities, topics, colors, etc.	Does the rider react to unexpected or loud noises? ☐ YES ☐ NO Please describe (will they stop talking, run away, cry, etc.):
Cognitive/Physical  Does the rider get tired easily, especially when standing or holding a particular body position? □1 □2 □3 □4 □5  Does the rider require hand-over-hand assistance when completing tasks? □1 □2 □3 □4 □5  Does the rider bump into objects or need to be reminded to look where they are going? □1 □2 □3 □4 □5  Does it take the rider a long time to complete a task? (Grooming, cleaning etc.) □1 □2 □3 □4 □5  Is the rider able to identify shapes, colors, and read (at what level)?  Is the rider able to follow single step directions? □ YES □ NO Multi-step directions? □ YES □ NO  Please describe the rider's primary form of communication (verbal/nonverbal, communication device, sign language etc.)  Does the rider seek out activities that require a lot of movement or more sedentary activities?  Hearing: □ No ability □ Glasses □ No impairments  Vision: □ No ability □ Glasses □ No impairments  Any bone or joint limitations? □ YES □ NO □  General  Specific areas of need? (Social, behavioral, emotional etc.)  GOALS: What is the rider/family/caregiver hoping to achieve through therapeutic horseback riding? (Increased strength, coordination, confidence, improved social interaction, recreation, etc.)  Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)	Does the rider react to unexpected touch? ☐ YES ☐ NO Please describe (will they get angry, stop talking, run away, cry, etc.):
Does the rider get tired easily, especially when standing or holding a particular body position?      1	Is the rider anxious/fearful of heights? ☐ YES ☐ NO Please describe (will they avoid riding, yell, cry, etc.):
Does the rider require hand-over-hand assistance when completing tasks?	Cognitive/Physical
Does the rider bump into objects or need to be reminded to look where they are going?	Does the rider get tired easily, especially when standing or holding a particular body position? $\Box 1$ $\Box 2$ $\Box 3$ $\Box 4$ $\Box 5$
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Hearing:  No ability  Glasses  No impairments  Any bone or joint limitations?  YES  NO  Any muscular limitations? (hypertonia/hypotonia, high spasticity, dystonia, rigidity etc.)  YES  NO  General  Specific areas of need? (Social, behavioral, emotional etc.)  GOALS: What is the rider/family/caregiver hoping to achieve through therapeutic horseback riding? (Increased strength, coordination, confidence, improved social interaction, recreation, etc.)  Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)  Some favorites (activities, topics, colors, etc.)	Please describe the rider's primary form of communication (verbal/nonverbal, communication device, sign language etc.)
Vision:  No ability Glasses No impairments  Any bone or joint limitations? YES NO  Any muscular limitations? (hypertonia/hypotonia, high spasticity, dystonia, rigidity etc.) YES NO  General  Specific areas of need? (Social, behavioral, emotional etc.)  GOALS: What is the rider/family/caregiver hoping to achieve through therapeutic horseback riding? (Increased strength, coordination, confidence, improved social interaction, recreation, etc.)  Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)	Does the rider seek out activities that require a lot of movement or more sedentary activities?
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Specific areas of need? (Social, behavioral, emotional etc.)  GOALS: What is the rider/family/caregiver hoping to achieve through therapeutic horseback riding? (Increased strength, coordination, confidence, improved social interaction, recreation, etc.)  Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)	Any muscular limitations? (hypertonia/hypotonia, high spasticity, dystonia, rigidity etc.) 🗆 YES 🗖 NO
GOALS: What is the rider/family/caregiver hoping to achieve through therapeutic horseback riding? (Increased strength, coordination, confidence, improved social interaction, recreation, etc.)  Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)	General
Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)	Specific areas of need? (Social, behavioral, emotional etc.)
Does the rider have any obvious dislikes or fears?  Some favorites (activities, topics, colors, etc.)	coordination, confidence, improved social interaction, recreation, etc.)
Is there anything else you would like to share about the rider?	Some favorites (activities, topics, colors, etc.)
	Is there anything else you would like to share about the rider?



# **Rider Ability Chart**

ABILITY Please mark an X in each box, or further comment	TOTAL ASSISTANCE	NEEDS ASSISTANCE	INDEPENDENT /SUPERVISION
Stair Climbing			
Mobility			
Transferring			
ADL Skills (grooming, dressing, etc.)			
BALANCING	<u>POOR</u>	<u>FAIR</u>	GOOD
While seated			
While standing			
While moving			
MOTOR SKILLS			
Head Control			
Trunk Control			
Grip strength			
Muscle Strength			
Range of Motion in Arms			
Range of Motion in Legs			



# **Authorization for Emergency Medical Treatment**

Rider's Name:	
Physician's Name:	Phone:
Preferred Medical Facility:	Phone:
Health Insurance Company:	Phone:
List all pertinent medical information (allergies to food or dru	ngs, special medical conditions):
SELE	CT ONE:
CONSENT PLAN	NON-CONSENT PLAN
<ol> <li>In the event emergency medical aid/treatment is required due to illness or injury during the process of receiving services, or while being on the property of the agency, I authorize Suburban Adult Services, Inc. to:         <ol> <li>Secure and retain medical treatment and transportation if needed.</li> <li>Release rider records upon request to the authorized individual or agency involved in the medical emergency treatment.</li> </ol> </li> <li>This authorization includes x-ray, surgery, hospitalization, medication and any treatment procedure deemed "lifesaving" by the physician. This provision will only be invoked if the contacts listed above are unable to be reached.</li> </ol>	I do not give my consent for emergency medical treatment/aid in the case of illness or injury during the process of receiving services or while being on the property of Suburban Adult Services, Inc. In the event emergency treatment is required, I wish the following procedures to take place:
CONSENT SIGNATURE DATE	NON-CONSENT SIGNATURE DATE
Program. I acknowledge the risks and potential for risks of h benefits to myself/my son/my daughter/my ward are greater for myself, my heirs and assigns, executors, or administrators, Suburban Adult Services, Inc., its Board of Directors, Instruc	tors, Therapists, Aides, Volunteers and/or employees for any d may sustain while participating in High Hurdles Therapeutic
- I Title (if over 21, iii	· 0
PHOTO RELE	EASE (optional)
	by Suburban Adult Services, Inc., of any and all photographs and aughter/ my ward for promotional printed material, social media, nefit of the program.
Signature:	Date:

# Physician Release for High Hurdles Therapeutic Riding Program 2023

Dear Dr			
Your patient	has shown a	an interest in participating in our therapeutic	
Your patient	<ul> <li>Please provide us with your re and any restrictions and/or limit ditions may suggest precautions</li> </ul>	ecommendations regarding the tations that would limit their participation in s and contraindications to equine activities -	
this form.	M. P. 1/D. 1.1. P. 1		
Orthopedic Atlantoaxial Instability - include neurologic symptoms	Medical/Psychological Allergies		
Coxarthrosis Cranial Defects	Animal Abuse Cardiac Condition		
Heterotopic Ossification/Myositis Ossificans	Physical/Sexual/Emotional Abuse		
Joint subluxation/dislocation	Blood Pressure Control		
Osteoporosis Pathologic Fractures	Dangerous to Self or Others Exacerbations of Medical Condition	ns (e.g., RA, MS)	
Spinal Joint Fusion/Fixation	Fire Setting		
Spinal Joint Instability/Abnormalities	Hemophilia Medical Instability	Other	
Neurologic	Migraines	Weight Control Disorder	
Hydrocephalus/Shunt Seizure	PVD	Age – under 4 years Indwelling Catheters/Medical Equipment	
Spina Bifida/Chiari II Malformation/	Respiratory Compromise Recent Surgeries	Medications – e.g. photosensitivity	
Tethered Cord/Hydromyelia	Substance Abuse	Poor Endurance	
	Thought Control Disorders	Skin Breakdown	
Diagnoses:			
Past / Prospective Surgeries:			
Seizures / type?		Date of most recent seizure:	
<b>Individuals with Down syndrome</b> must have a Down syndrome? ☐ YES ☐ NO If YES, dat			
Shunt present? ☐ YES ☐ NO			
Please check any limitations to any muscle streng Chest: Back:	Hips: Bice	eps: Legs:	
Elimitations to any cardiovascular/ chiddranec trai	imig exercises, primarily during	periods of waiking/jogging: 1123 1110	
Other limitations/restrictions to on-horse/riding activities?   YES   NO Please specify any that are appropriate:			
Physician's Recommendation  ☐ I am not aware of any contraindications in particular par	uticipating in this housemanship	- D#00#0m	
☐ I believe this individual can participate on hor		program	
☐ This individual should NOT participate in ON	N-HORSE/Riding activities, bu	at MAY participate in OFF-HORSE activities:	
☐ I recommend this individual NOT participate	in the program.		
Given the above diagnosis and medical informassisted services/activities. I understand that I given against the existing precautions and contract Center for ongoing experience.	High Hurdles Therapeutic Ridin	g Center will weigh the medical information his person to High Hurdles Therapeutic Riding	
Signature:	Da	ate:	